

## Center for Advancing Faculty Excellence

Professional Development Travel Grant Report

Grant Recipient		Activities
	<b>Dr. Sarah Hercula</b> Assistant Professor of Applied Linguistics Department of English and Technical Communication	<ul> <li>I gave a presentation ("Located Accountabilities &amp; Assumptions of STEM Institutions") as a part of a panel entitled "Situating Located Accountability in Institutional Contexts, Researcher Subjectivity, and Technical Communication Pedagogy."</li> <li>I was able to re-connect with several colleagues from different institutions in technical communication and attended presentations relevant to both my teaching and research.</li> </ul>
Proposal		Outcomes
	iation of Teachers of Technical Writing (ATTW), 12–13, 2019 in Pittsburgh, PA	After attending a panel at CCCC, I introduced myself to another attendee whose question for the speakers aligned with my own research interests. We exchanged contact information, and we subsequently collaborated to write a panel proposal for the 2020 CCCC conference. My proposed presentation is entitled "Teaching 'Nonstandard Varieties' to 'Standard Speakers': The Long-Term Impact of the SISE Approach." We submitted the proposal recently and hope to be accepted to present together in March 2020.
	rence on College Composition & Communication C), March 13–16, 2019 in Pittsburgh, PA	
-	et request: \$79 (ATTW registration), \$255 (CCCC ation), \$220 (airfare), and \$1169 (hotel), among costs.	
confe netwo	as my first attendance at each of these ences, which provided new opportunities for rking with scholars and teachers in technical unication and rhetoric and composition.	